

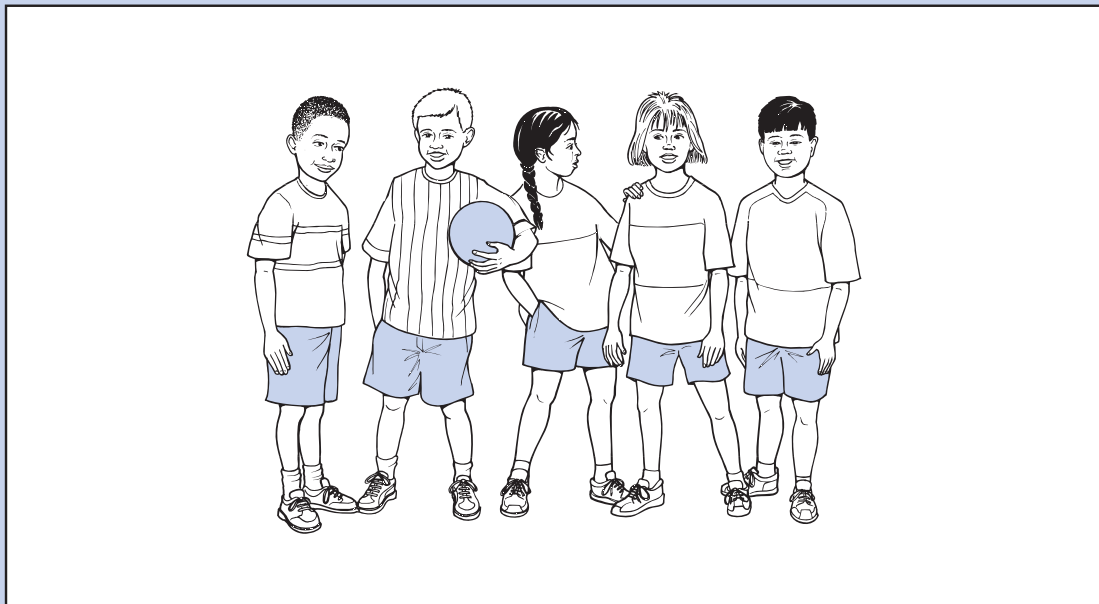
Key stage 1

Level 3

# Mathematics booklet

2003

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<b>Score</b>	<input type="text"/>	<b>Level</b>	<input type="text"/>



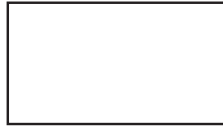


Harry



Sita

**Practice question**



**a**

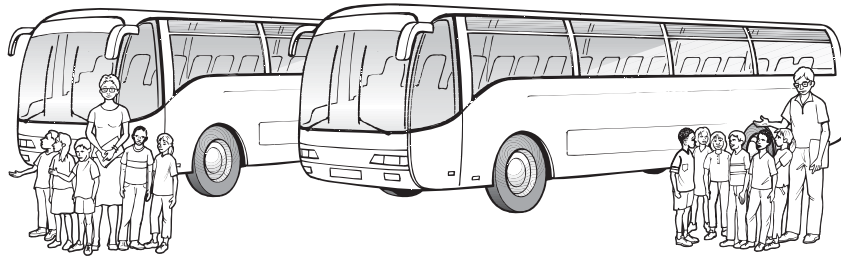
**l**



**b**



2



c



3



d



4

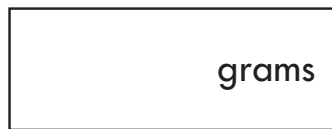
4



e



5



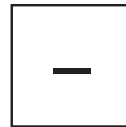
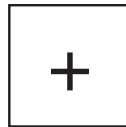
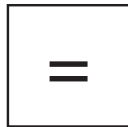
f



5

**Practice question**

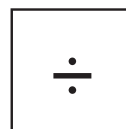
Here are some signs.



Write a sign in each box to make this correct.

$$90 \quad \square \quad 70 \quad \square \quad 20$$

6 Here are some signs.



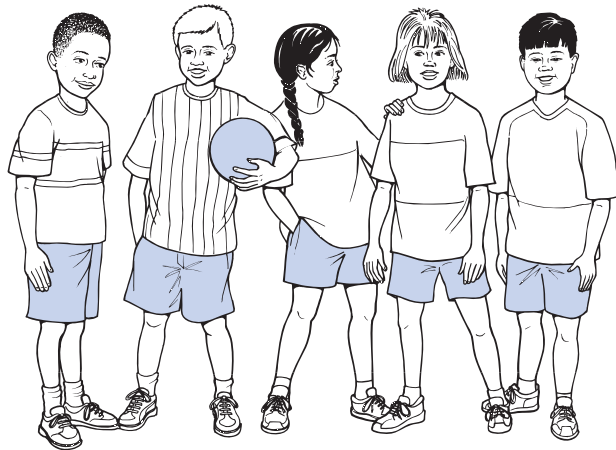
Write a sign in each box to make this correct.

$$20 \quad \square \quad 4 \quad \square \quad 5$$



7 There are **35** children.

They get into teams of **5**



How many teams are there altogether?

teams

8 Write the missing number.

256  $\xrightarrow{\text{to the nearest } 100}$

9 Write the total.

$$138 + 62 =$$

10 Look at these amounts.

£70.07

£70.70

£7.70

£7.07

Write the amounts in order in the boxes.

£

£

£

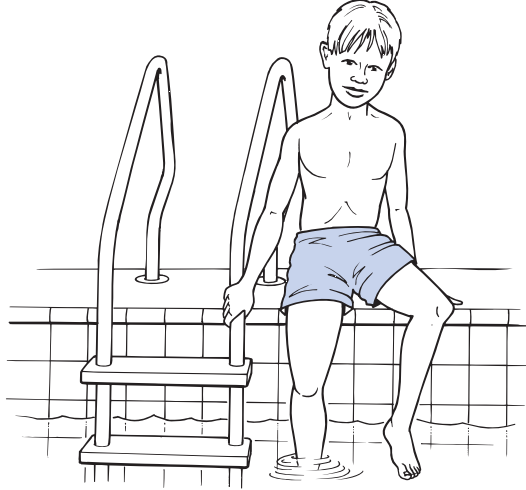
£

**least**

**most**



- II The table shows the times when some children start their swimming lessons.



name	time
Desi	9. 15 am
Ella	9.45 am
Harry	8.45 am
Sita	7. 15 am
Tom	8. 15 am
Vicky	7.45 am

Which **2** children have lessons between Harry and Sita?

and



12 Look at these digit cards.



a Use each card **once** to make the **largest** number.

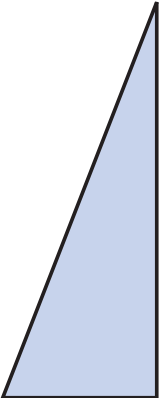
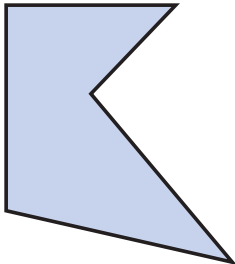
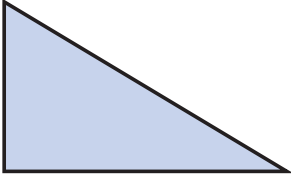
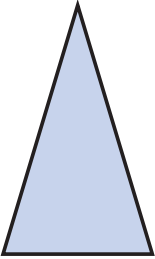
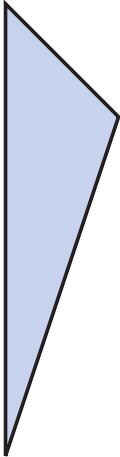

Three empty rounded square boxes are arranged horizontally, intended for the student to write the digits of the largest number possible using the cards 8, 9, and 7.

b Use each card **once** to make the smallest **even** number.

Three empty rounded square boxes are arranged horizontally, intended for the student to write the digits of the smallest even number possible using the cards 8, 9, and 7.

13 **One** shape is in the wrong place on this sorting diagram.

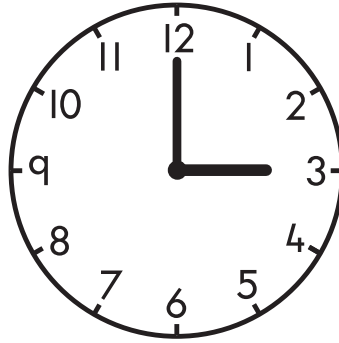
Draw a cross (x) on it.

	is a triangle	is <b>not</b> a triangle
has a right angle		 
does <b>not</b> have a right angle	 	

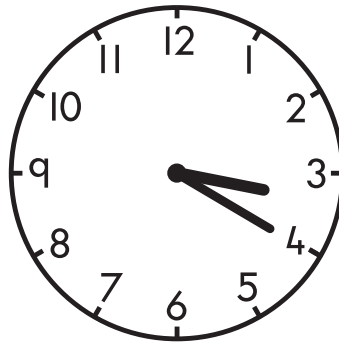


14

Harry leaves school at



He gets home at



How long does he take to get home?

minutes



15 Match each addition to its answer.

One is done for you.

$$20 + 20 + 20$$

320

30

60

$$80 + 80 + 80 + 80$$

300

360

$$60 + 60 + 60 + 60 + 60$$

340



16 Write the answer.

$$176 - 49 =$$

17



**Sita**

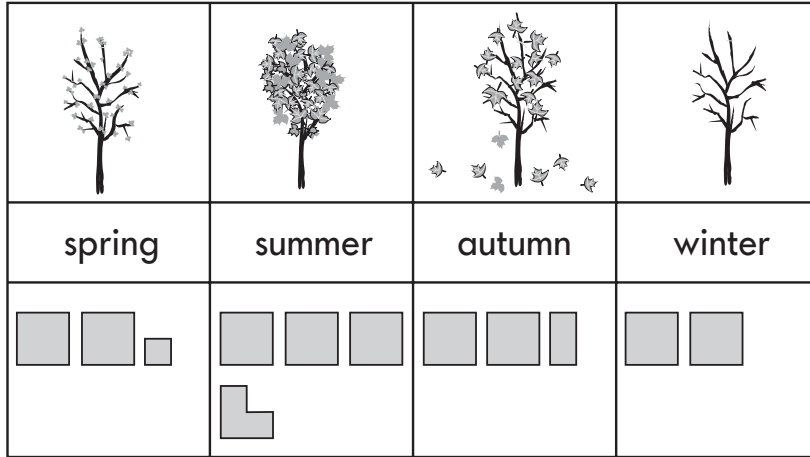
On my 3rd birthday,  
I was **95cm** tall.  
Now I am **28cm taller**.

How tall is Sita now?

cm

18 Some children made a pictogram.

**Seasons our birthdays are in**



 stands for 4 children

a There is an **even** number of birthdays in **2** seasons.

Which seasons are they?

**and**



b How many children have a birthday in the **summer**?



19 A carton of orange fills **6** cups.

Mrs Green wants to fill **50** cups with orange.



How many cartons of orange does she need to buy?

Show how you work it out in the box.

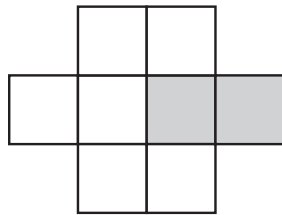
cartons





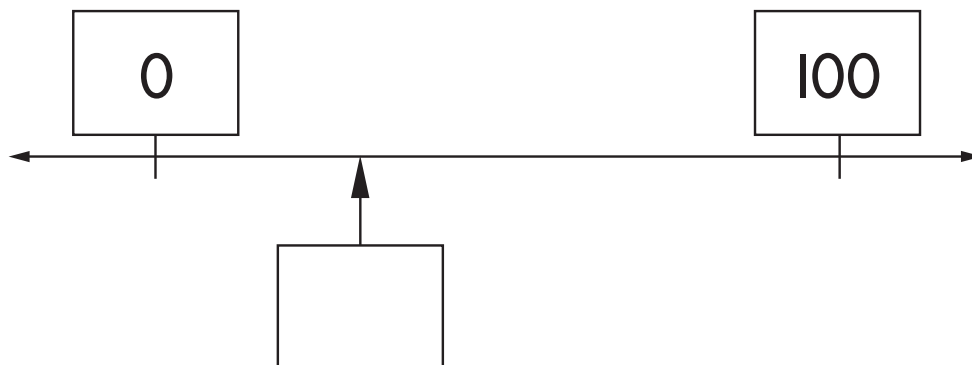
20 Some squares have been shaded.

Shade more squares so that  $\frac{3}{4}$  of the shape is shaded.



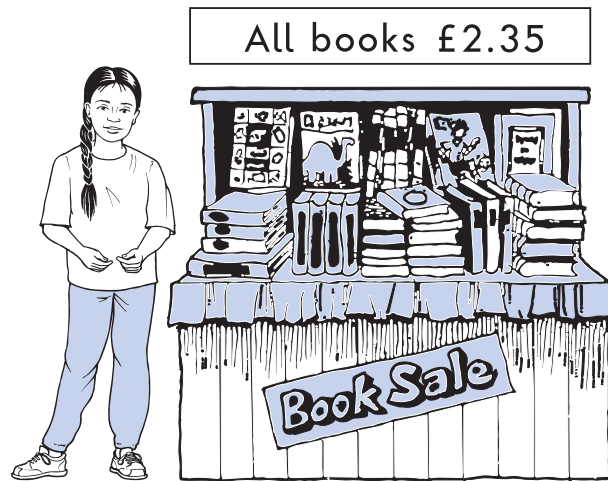
21 Estimate the number marked by the arrow.

Write the number in the empty box.



22 Sita had **£10**

She spent **£2.35**

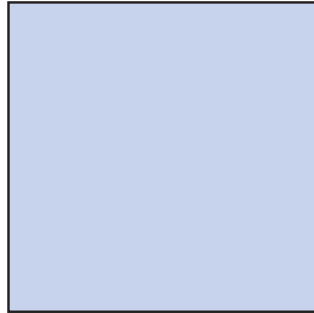


How much money did she have left?

£



23 Sita had a square.



She cut a triangle of this size off **each** corner.



What is the name of the shape that is left?

Tick (✓) it.

square

pentagon

hexagon

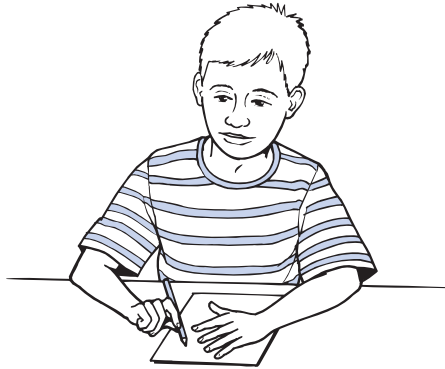
heptagon

octagon



24 Harry worked out the correct answer to  $70 \div 5$

His answer was **14**



Show how he could have worked out his answer.

14



25 Write the missing number in the box.

$$456 + \square = 710$$

26 Write a number in each box to make this correct.

$$300 \div 2 = \square \times \square$$





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